

Training Needs of the Teaching Faculty of Veterinary Profession

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KEYWORDS Human Resource Development. Professional Teachers. Teacher Competencies. Teaching Skills

ABSTRACT In a rapidly changing society, training and development of human work force is an activity that an organisation must commit to maintain a viable and knowledgeable work force. The cost of training contributes to about 90-95 percent of the total programme costs. Hence a study was conducted to understand the training needs of the teaching faculty of Veterinary profession, in delivering their maximum potential in their working atmosphere at Madras Veterinary College. The study revealed that the staff required training in the recent advances in their field of specialization, formulation of research projects, communication skills and team building. The study revealed that the age of the teaching faculty had a negative and significant association with the training needs, indicating that the younger faculty was interested in learning more for improving their performance in the organization.